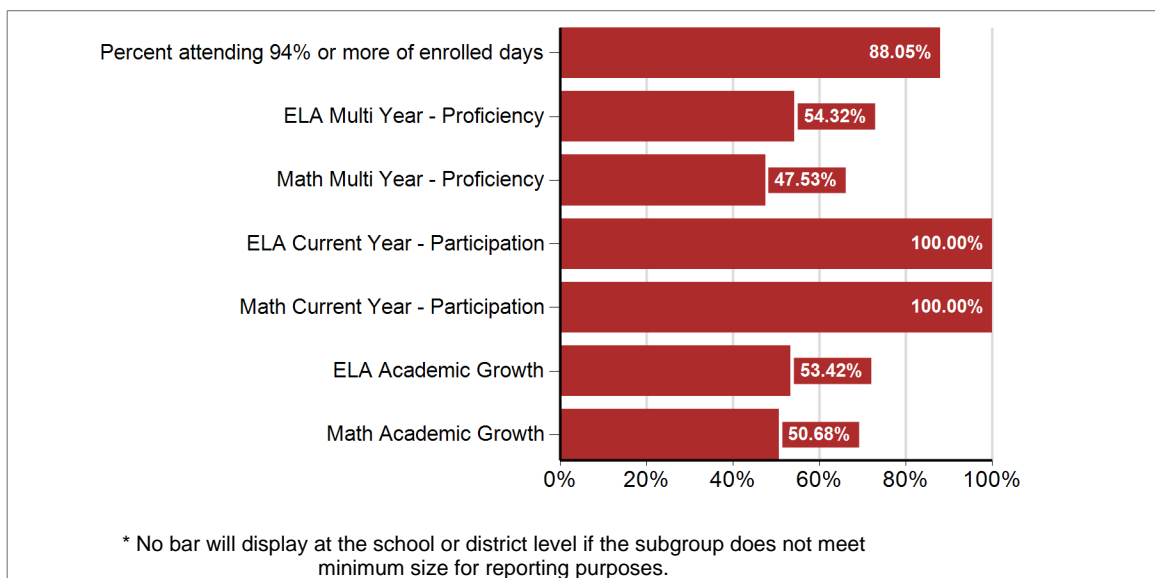


Deuel 19-4 | Clear Lake Elementary - 02

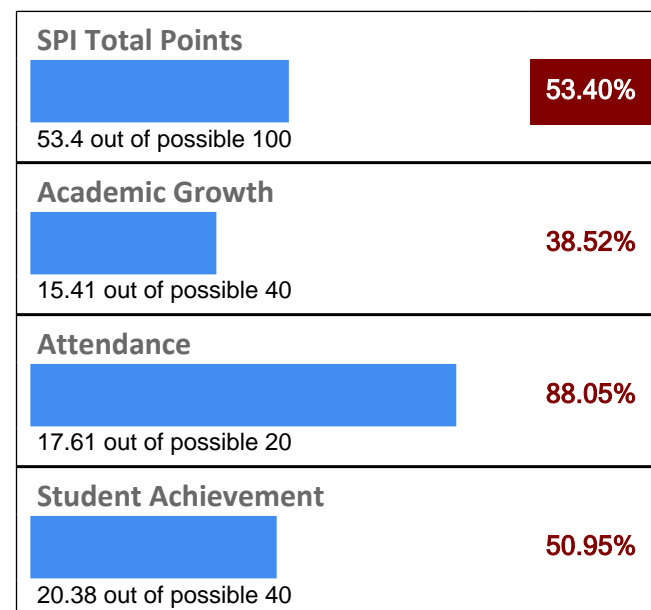
School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index



Deuel 19-4 | Clear Lake Elementary - 02

Staffing

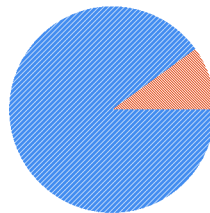
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	17.83
Average Years of Experience	16
Percent with Three or Fewer Yrs of Exp.	25.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

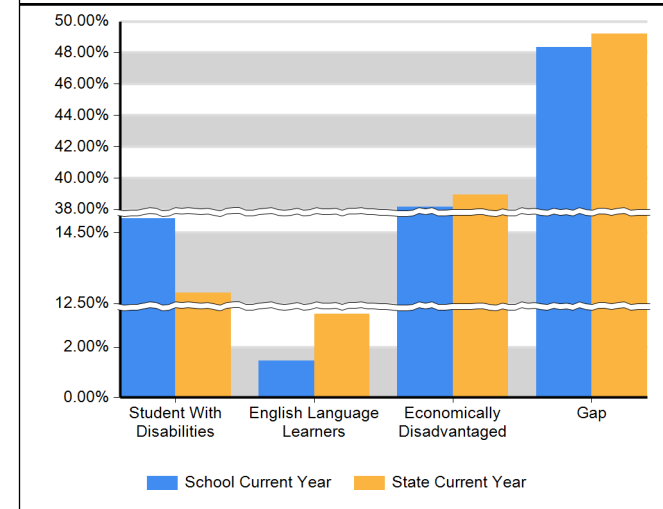
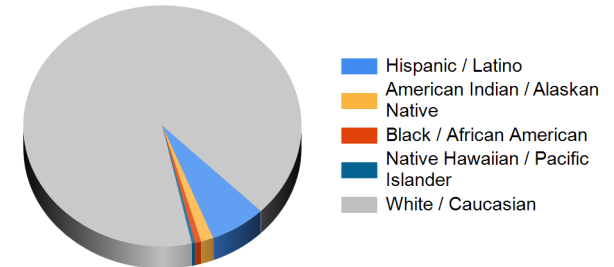
Degrees Earned for Instructional Staff

Bachelors - 90.00%
Doctorate - 0.00%
Masters - 10.00%
Specialist - 0.00%



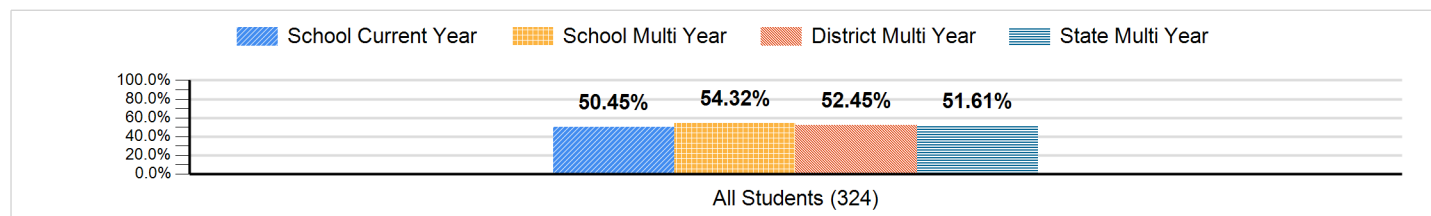
Student Population

Race/Ethnicity
Percent of Student Population



Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

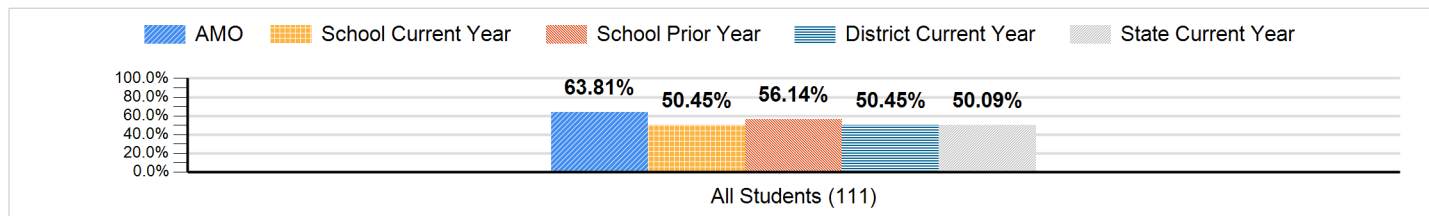
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	324	50.45	54.32	52.45	51.61
Hispanic / Latino	14	*	35.71	21.74	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	306	51.92	55.56	53.73	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	41	26.67	39.02	23.94	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	123	52.17	51.22	47.16	34.97
Female	163	64.91	61.96	59.89	57.57
Male	161	35.19	46.58	45.13	45.95
Migrant*	*	*	*	*	14.06
Gap	146	48.08	50.68	44.98	34.54
Non-Gap	178	52.54	57.30	56.98	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

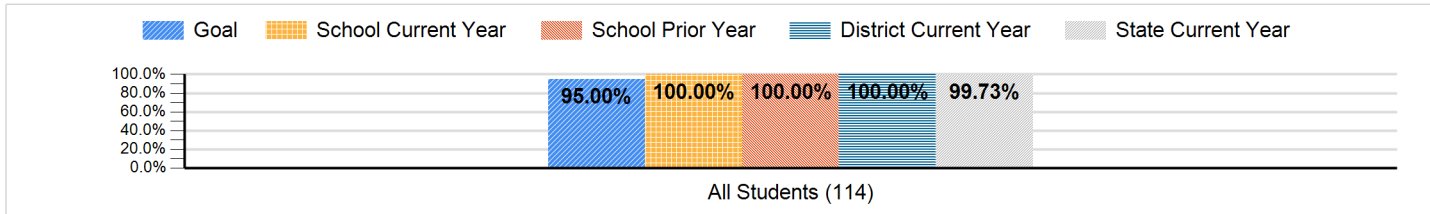
Subgroup	Number of Students	AMO	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	111	63.81	50.45	56.14	50.45	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	104	64.04	51.92	57.94	51.92	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	15	46.96	26.67	53.33	26.67	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	46	59.53	52.17	50.00	52.17	33.94
Female	57	68.34	64.91	58.93	64.91	54.24
Male	54	59.18	35.19	53.45	35.19	46.13
Migrant*	*	*	*	*	*	14.89
Gap	52	61.25	48.08	50.98	48.08	34.20
Non-Gap	59	65.77	52.54	60.32	52.54	68.01

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

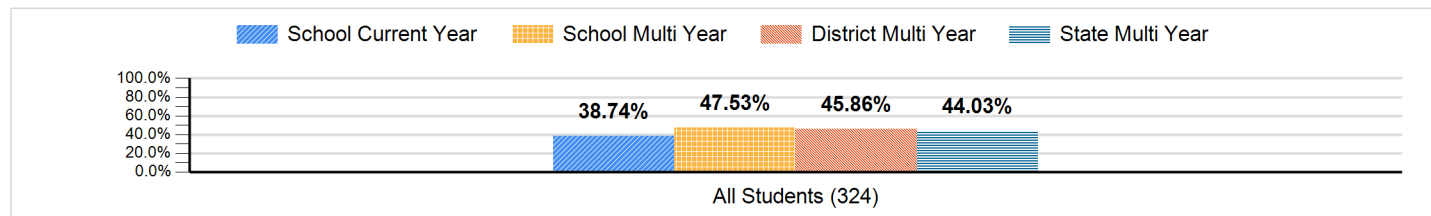
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	114	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	107	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	48	95.00	100.00	100.00	100.00	99.66
Female	59	95.00	100.00	100.00	100.00	99.80
Male	55	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	54	95.00	100.00	100.00	100.00	99.62
Non-Gap	60	95.00	100.00	100.00	100.00	99.85

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

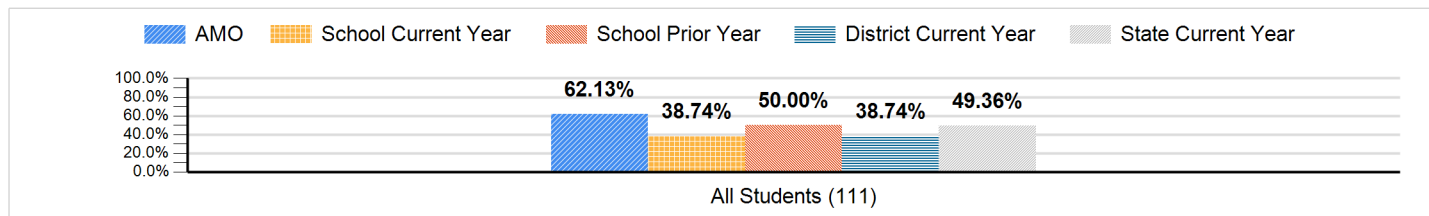
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	324	38.74	47.53	45.86	44.03
Hispanic / Latino	14	*	14.29	8.70	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	306	40.38	49.67	47.58	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	41	13.33	26.83	18.31	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	123	28.26	33.33	32.31	28.06
Female	163	40.35	46.63	44.92	43.87
Male	161	37.04	48.45	46.80	44.19
Migrant*	*	*	*	*	9.28
Gap	146	26.92	34.25	31.23	28.14
Non-Gap	178	49.15	58.43	54.73	59.42

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

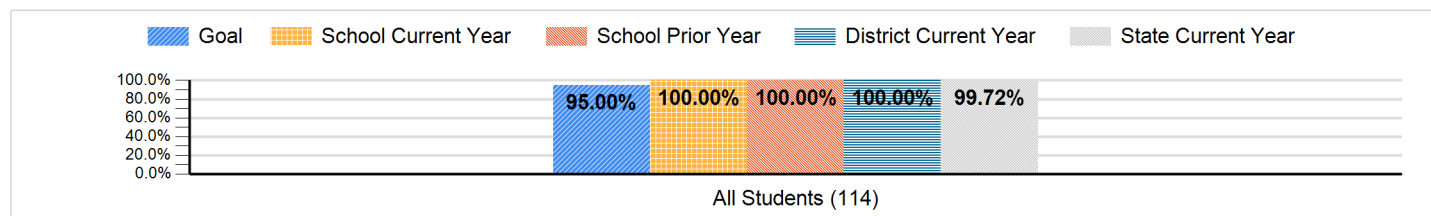
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	111	62.13	38.74	50.00	38.74	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	104	64.04	40.38	52.34	40.38	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	15	46.96	13.33	33.33	13.33	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	46	50.00	28.26	33.33	28.26	32.78
Female	57	63.34	40.35	44.64	40.35	47.80
Male	54	60.88	37.04	55.17	37.04	50.86
Migrant*	*	*	*	*	*	14.43
Gap	52	51.56	26.92	35.29	26.92	33.66
Non-Gap	59	70.25	49.15	61.90	49.15	67.08

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

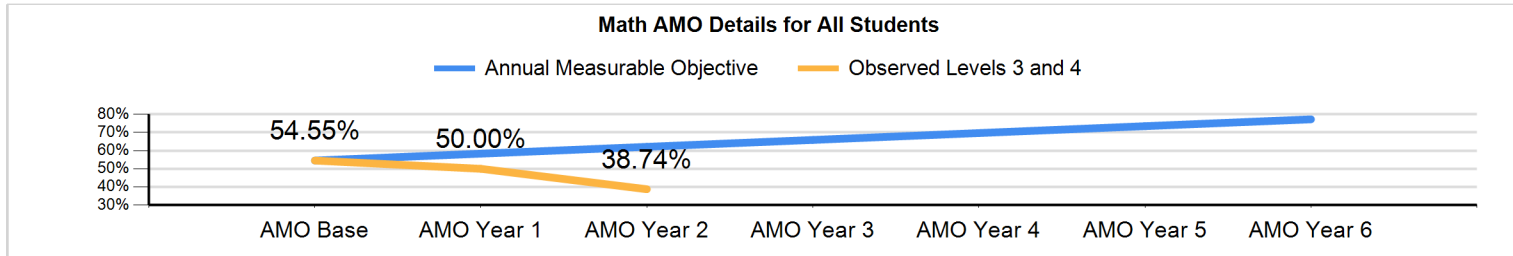
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	114	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	107	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	48	95.00	100.00	100.00	100.00	99.67
Female	59	95.00	100.00	100.00	100.00	99.80
Male	55	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	54	95.00	100.00	100.00	100.00	99.62
Non-Gap	60	95.00	100.00	100.00	100.00	99.83

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	54.55%	58.34 %	62.13 %	65.92 %	69.71 %	73.50 %	77.28 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.84%	60.44 %	64.04 %	67.64 %	71.24 %	74.84 %	78.42 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	40.00%	45.00 %	50.00 %	55.00 %	60.00 %	65.00 %	70.00 %

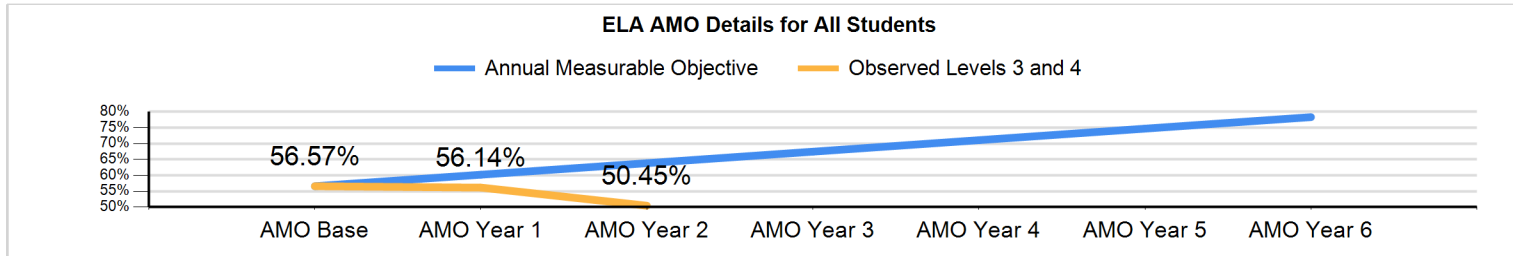
Other Groups

Female	2014-2015	56.00%	59.67 %	63.34 %	67.01 %	70.68 %	74.35 %	78.00 %
Male	2014-2015	53.06%	56.97 %	60.88 %	64.79 %	68.70 %	72.61 %	76.53 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	41.86%	46.71 %	51.56 %	56.41 %	61.26 %	66.11 %	70.93 %
Non-Gap	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only
 NA = No students in this group or no data

Deuel 19-4 | Clear Lake Elementary - 02

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	56.57%	60.19 %	63.81 %	67.43 %	71.05 %	74.67 %	78.29 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	56.84%	60.44 %	64.04 %	67.64 %	71.24 %	74.84 %	78.42 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	36.36%	41.66 %	46.96 %	52.26 %	57.56 %	62.86 %	68.18 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	51.43%	55.48 %	59.53 %	63.58 %	67.63 %	71.68 %	75.72 %

Other Groups

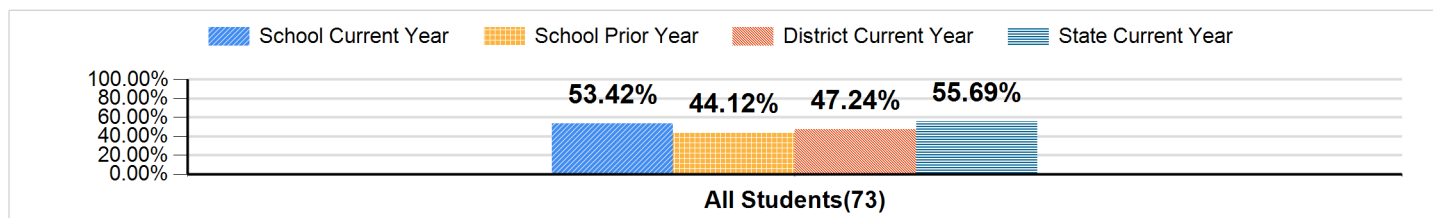
Female	2014-2015	62.00%	65.17 %	68.34 %	71.51 %	74.68 %	77.85 %	81.00 %
Male	2014-2015	51.02%	55.10 %	59.18 %	63.26 %	67.34 %	71.42 %	75.51 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	53.49%	57.37 %	61.25 %	65.13 %	69.01 %	72.89 %	76.75 %
Non-Gap	2014-2015	58.93%	62.35 %	65.77 %	69.19 %	72.61 %	76.03 %	79.47 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Deuel 19-4 | Clear Lake Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

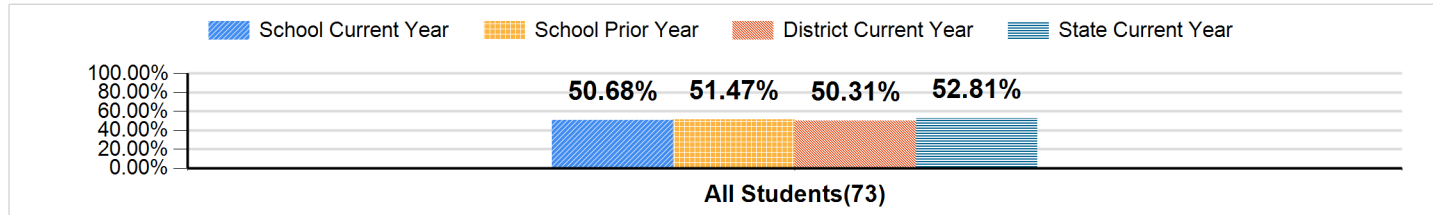
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	73	53.42	16.67	44.12	23.53	47.24	21.95	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	68	54.41	18.75	46.15	23.53	47.10	21.62	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	30.77	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	32	56.25	*	33.33	*	51.79	41.18	44.58	30.21
Female	37	64.86	*	41.67	*	59.21	22.22	60.41	35.50
Male	36	41.67	*	46.88	*	36.78	21.74	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	34	52.94	*	29.63	*	50.00	33.33	44.21	30.07
Non-Gap	39	53.85	*	53.66	22.22	45.54	10.00	66.71	42.53

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

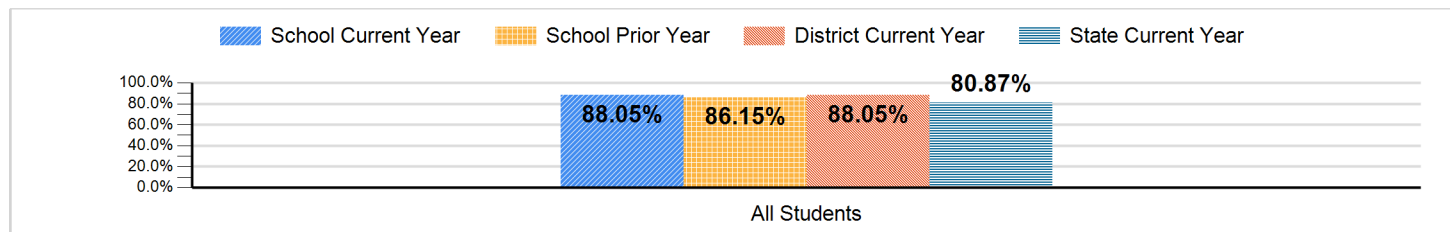
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	73	50.68	33.33	51.47	47.06	50.31	24.39	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	68	51.47	33.33	50.77	42.86	51.61	25.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	38.46	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	32	43.75	*	33.33	*	42.86	27.27	41.18	29.54
Female	37	56.76	*	55.56	*	56.58	22.73	53.50	33.59
Male	36	44.44	*	46.88	*	44.83	26.32	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	34	44.12	*	33.33	*	41.94	26.92	41.30	29.93
Non-Gap	39	56.41	*	63.41	66.67	55.45	20.00	63.91	42.72

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	251	88.05	86.15	88.05	80.87
Hispanic / Latino	16	81.25	63.16	81.25	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	229	89.52	88.09	89.52	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	45	84.44	85.71	84.44	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	103	85.44	78.22	85.44	69.98
Female	121	87.60	86.61	87.60	80.65
Male	130	88.46	85.71	88.46	81.08
Migrant	*	*	*	*	85.80
Gap	131	87.79	80.00	87.79	72.72
Non-Gap	120	88.33	91.85	88.33	91.28

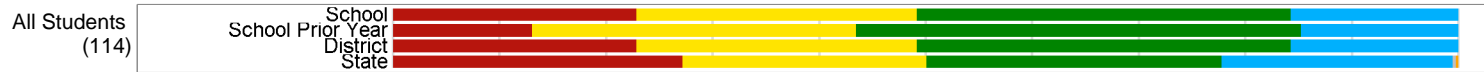
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	114	22.81	26.32	35.09	15.79	0.00	0.00	13.04	30.43	41.74	14.78	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	20.56	27.10	36.45	15.89	0.00	0.00	12.96	28.70	43.52	14.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	20.00	20.00	6.67	0.00	0.00	26.67	20.00	26.67	26.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	20.83	27.08	41.67	10.42	0.00	0.00	19.05	30.95	38.10	11.90	0.00	0.00
Female	59	13.56	22.03	44.07	20.34	0.00	0.00	8.77	31.58	43.86	15.79	0.00	0.00
Male	55	32.73	30.91	25.45	10.91	0.00	0.00	17.24	29.31	39.66	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	25.93	25.93	37.04	11.11	0.00	0.00	17.65	31.37	35.29	15.69	0.00	0.00
Non-Gap	60	20.00	26.67	33.33	20.00	0.00	0.00	9.38	29.69	46.88	14.06	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.81	26.32	35.09	15.79	0.00	0.00	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	20.56	27.10	36.45	15.89	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	53.33	20.00	20.00	6.67	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	20.83	27.08	41.67	10.42	0.00	0.00	41.08	24.79	21.79	11.45	0.34	0.55
Female	13.56	22.03	44.07	20.34	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	32.73	30.91	25.45	10.91	0.00	0.00	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	25.93	25.93	37.04	11.11	0.00	0.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	20.00	26.67	33.33	20.00	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

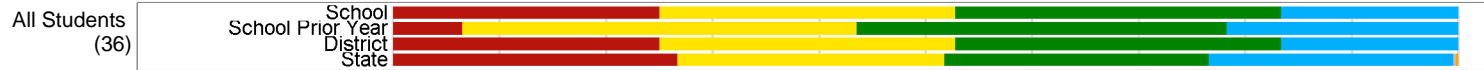
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	25.00	27.78	30.56	16.67	0.00	0.00	6.52	36.96	34.78	21.74	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	20.59	29.41	32.35	17.65	0.00	0.00	4.76	35.71	38.10	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	30.77	15.38	38.46	15.38	0.00	0.00	14.29	33.33	33.33	19.05	0.00	0.00
Female	20	15.00	25.00	30.00	30.00	0.00	0.00	0.00	40.00	35.00	25.00	0.00	0.00
Male	16	37.50	31.25	31.25	0.00	0.00	0.00	11.54	34.62	34.62	19.23	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	35.29	17.65	29.41	17.65	0.00	0.00	12.50	29.17	37.50	20.83	0.00	0.00
Non-Gap	19	15.79	36.84	31.58	15.79	0.00	0.00	0.00	45.45	31.82	22.73	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25.00	27.78	30.56	16.67	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.59	29.41	32.35	17.65	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	30.77	15.38	38.46	15.38	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	15.00	25.00	30.00	30.00	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	37.50	31.25	31.25	0.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	35.29	17.65	29.41	17.65	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	15.79	36.84	31.58	15.79	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

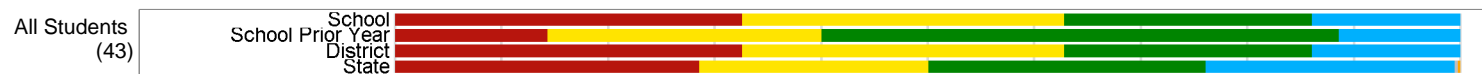
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	32.56	30.23	23.26	13.95	0.00	0.00	14.29	25.71	48.57	11.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	30.77	30.77	25.64	12.82	0.00	0.00	14.71	26.47	47.06	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	31.58	47.37	15.79	5.26	0.00	0.00	13.33	26.67	60.00	0.00	0.00	0.00
Female	18	22.22	22.22	38.89	16.67	0.00	0.00	9.52	23.81	57.14	9.52	0.00	0.00
Male	25	40.00	36.00	12.00	12.00	0.00	0.00	21.43	28.57	35.71	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	35.00	45.00	15.00	5.00	0.00	0.00	16.67	27.78	50.00	5.56	0.00	0.00
Non-Gap	23	30.43	17.39	30.43	21.74	0.00	0.00	11.76	23.53	47.06	17.65	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	32.56	30.23	23.26	13.95	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	30.77	30.77	25.64	12.82	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	31.58	47.37	15.79	5.26	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	22.22	22.22	38.89	16.67	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	40.00	36.00	12.00	12.00	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	35.00	45.00	15.00	5.00	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	30.43	17.39	30.43	21.74	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

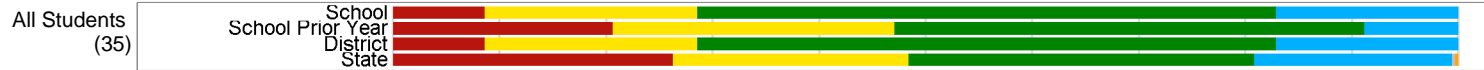
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	8.57	20.00	54.29	17.14	0.00	0.00	20.59	26.47	44.12	8.82	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	8.82	20.59	52.94	17.65	0.00	0.00	21.88	21.88	46.88	9.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	0.00	12.50	75.00	12.50	0.00	0.00	*	*	*	*	*	*
Female	21	4.76	19.05	61.90	14.29	0.00	0.00	18.75	31.25	37.50	12.50	0.00	0.00
Male	14	14.29	21.43	42.86	21.43	0.00	0.00	22.22	22.22	50.00	5.56	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	5.88	11.76	70.59	11.76	0.00	0.00	*	*	*	*	*	*
Non-Gap	18	11.11	27.78	38.89	22.22	0.00	0.00	16.00	20.00	60.00	4.00	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.57	20.00	54.29	17.14	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	8.82	20.59	52.94	17.65	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	0.00	12.50	75.00	12.50	0.00	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	4.76	19.05	61.90	14.29	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	14.29	21.43	42.86	21.43	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	5.88	11.76	70.59	11.76	0.00	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	11.11	27.78	38.89	22.22	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

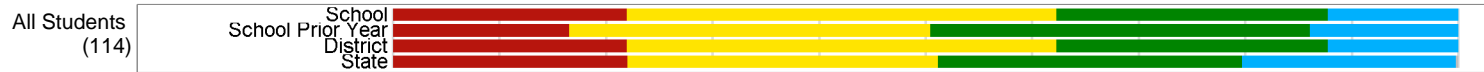
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	114	21.93	40.35	25.44	12.28	0.00	0.00	16.52	33.91	35.65	13.91	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	107	20.56	40.19	26.17	13.08	0.00	0.00	14.81	33.33	37.04	14.81	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	60.00	26.67	6.67	6.67	0.00	0.00	40.00	26.67	20.00	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	48	25.00	47.92	16.67	10.42	0.00	0.00	30.95	35.71	30.95	2.38	0.00	0.00
Female	59	16.95	44.07	23.73	15.25	0.00	0.00	10.53	45.61	31.58	12.28	0.00	0.00
Male	55	27.27	36.36	27.27	9.09	0.00	0.00	22.41	22.41	39.66	15.52	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	54	27.78	46.30	16.67	9.26	0.00	0.00	27.45	37.25	29.41	5.88	0.00	0.00
Non-Gap	60	16.67	35.00	33.33	15.00	0.00	0.00	7.81	31.25	40.63	20.31	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.93	40.35	25.44	12.28	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	20.56	40.19	26.17	13.08	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	60.00	26.67	6.67	6.67	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	25.00	47.92	16.67	10.42	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	16.95	44.07	23.73	15.25	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	27.27	36.36	27.27	9.09	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	27.78	46.30	16.67	9.26	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	16.67	35.00	33.33	15.00	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	36	33.33	38.89	27.78	0.00	0.00	0.00	26.09	30.43	32.61	10.87	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	32.35	38.24	29.41	0.00	0.00	0.00	23.81	30.95	33.33	11.90	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	38.46	46.15	15.38	0.00	0.00	0.00	38.10	33.33	23.81	4.76	0.00	0.00
Female	20	25.00	35.00	40.00	0.00	0.00	0.00	20.00	55.00	15.00	10.00	0.00	0.00
Male	16	43.75	43.75	12.50	0.00	0.00	0.00	30.77	11.54	46.15	11.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	41.18	41.18	17.65	0.00	0.00	0.00	33.33	33.33	25.00	8.33	0.00	0.00
Non-Gap	19	26.32	36.84	36.84	0.00	0.00	0.00	18.18	27.27	40.91	13.64	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	33.33	38.89	27.78	0.00	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	32.35	38.24	29.41	0.00	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	38.46	46.15	15.38	0.00	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	25.00	35.00	40.00	0.00	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	43.75	43.75	12.50	0.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	41.18	41.18	17.65	0.00	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	26.32	36.84	36.84	0.00	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	20.93	44.19	23.26	11.63	0.00	0.00	8.57	40.00	40.00	11.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	17.95	46.15	23.08	12.82	0.00	0.00	8.82	38.24	41.18	11.76	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	19	31.58	52.63	15.79	0.00	0.00	0.00	13.33	33.33	53.33	0.00	0.00	0.00
Female	18	16.67	61.11	5.56	16.67	0.00	0.00	4.76	42.86	42.86	9.52	0.00	0.00
Male	25	24.00	32.00	36.00	8.00	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	20	35.00	50.00	15.00	0.00	0.00	0.00	16.67	33.33	44.44	5.56	0.00	0.00
Non-Gap	23	8.70	39.13	30.43	21.74	0.00	0.00	0.00	47.06	35.29	17.65	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.93	44.19	23.26	11.63	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	17.95	46.15	23.08	12.82	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	31.58	52.63	15.79	0.00	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	16.67	61.11	5.56	16.67	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	24.00	32.00	36.00	8.00	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	35.00	50.00	15.00	0.00	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	8.70	39.13	30.43	21.74	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Deuel 19-4 | Clear Lake Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	35	11.43	37.14	25.71	25.71	0.00	0.00	11.76	32.35	35.29	20.59	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	34	11.76	35.29	26.47	26.47	0.00	0.00	9.38	31.25	37.50	21.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	16	6.25	43.75	18.75	31.25	0.00	0.00	*	*	*	*	*	*
Female	21	9.52	38.10	23.81	28.57	0.00	0.00	6.25	37.50	37.50	18.75	0.00	0.00
Male	14	14.29	35.71	28.57	21.43	0.00	0.00	16.67	27.78	33.33	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	5.88	47.06	17.65	29.41	0.00	0.00	*	*	*	*	*	*
Non-Gap	18	16.67	27.78	33.33	22.22	0.00	0.00	4.00	24.00	44.00	28.00	0.00	0.00

Deuel 19-4 | Clear Lake Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.43	37.14	25.71	25.71	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	11.76	35.29	26.47	26.47	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	6.25	43.75	18.75	31.25	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	9.52	38.10	23.81	28.57	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	14.29	35.71	28.57	21.43	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	5.88	47.06	17.65	29.41	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	16.67	27.78	33.33	22.22	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.